

# SYLLABUS PREPARATORY

## Welcome to Prepa at Colegio Maya

We are very pleased to have your children this year. This syllabus will describe our objectives and contents that will be covered at this stage. We hope you have a successful year!

## IEYC

The International Early Years Curriculum (IEYC) is a new research-based curriculum recognizing global best practice in early childhood education and the developmental needs of each child. It supports key areas of learning through holistic inquiry and play-based approaches that cover all curriculum areas including personal, social and emotional development.

## IEYC LEARNING STRANDS

- 1. Independence and interdependence:** This strand focuses on developing personal, social and emotional development. The strand links to the IEYC Personal Goals and the IEYC International Dimension. This strand enables students to see themselves as unique individuals with a cultural heritage.
- 2. Communicating:** This strand focuses on developing a broad range of communication skills including language development, early literacy, early mathematics, ICT and computing, expressive arts and creativity.
- 3. Inquiring:** This strand focuses on developing the skills of inquiry through exploring people and the world. It will support children in understanding the similarities and differences in people, living things, the environment and materials. Students will be encouraged to investigate, ask questions and explore ideas
- 4. Healthy living and Physical Well-Being:** This strand focuses on developing a positive attitude to health, self-care and physical activity. Students will know about the importance of healthy eating and physical activity. They will learn how to take care of basic hygiene and personal needs. They will understand how to keep themselves safe. They will demonstrate control, coordination and increasing confidence in a range of physical activities. This strand covers child development and the importance of nurturing wellbeing in children.

## LIFE AHEAD® METHODOLOGY

Personal growth is assured through the philosophical foundations and the school's Life Ahead® Methodology. The Life Ahead® Methodology Promotes autonomy, organization, responsibility, and social skills. Its major goal is to produce self-reliant individuals who will assume an even greater responsibility for their own learning.

**SUBJECT: ENGLISH**

## EXPECTATIONS

Students will be able to communicate in ENGLISH, using the correct sentence structure and vocabulary words learned throughout the year.

By the end of the year they will recognize, read and write all the letters of the alphabet visually and by sound, learning how to read and write short words and sentences. They will be able to recognize the characters and order of events in a story.

## ASSESSMENT

Students will be assessed every day through observation and their interaction with everyday situations, and through class activities. The key performance indicators will serve as a standard throughout the evaluation.

## RESOURCE

International Early Years Curriculum

### SUBJECT: MATH

#### EXPECTATIONS

Students will learn to write numbers from 1 to 100, count by ones, twos, fives and tens, solve one digit addition/subtraction. They practice problem solving skills, make patterns, recognize and use geometric shapes, fractions, money, time, position words and measurement.

#### SKILLS

- Counting up to 100.
- Writing Numbers up to 30.
- Recognize numbers, colors, and shapes.
- Identify patterns.
- Sorting.
- Match numbers and quantity.
- Comparing objects by size, length, weight, and position.
- Adding numbers.
- Subtracting numbers.
- Recognize fractions.
- Tell time.
- Measure objects.

#### ASSESSMENT

Students will be assessed every day through observation and their interaction with everyday situations, and through class activities. The key performance indicators will serve as a standard throughout the evaluation.

#### TEXTBOOK

McGraw - Hill "My Math"

### SUBJECT: SPANISH

#### EXPECTATIVAS

Áreas de experiencia y desarrollo:

- Desarrollo personal y social.
- Expresión, comunicación y representación (iniciación de la lecto-escritura)
- Relación con el entorno.

En las situaciones de aprendizaje y desarrollo, se propone aplicar el principio globalizador que integre las experiencias de la niñez en un todo, evitando la fragmentación del proceso educativo y permitiendo una planificación innovadora. El programa invita a realizar actividades lúdicas y creativas que integren las áreas de experiencia y desarrollo. Para ello, se presenta una serie de estrategias globalizadoras que se convierten en guías para apoyar la planificación de la práctica educativa. Son sugerencias flexibles, que se pueden recrear o en las que se pueden efectuar cambios con libertad, promoviendo la creatividad para realizar adecuaciones de acuerdo a las necesidades y a las realidades de los diversos contextos educativos.

#### COMPETENCIAS

- Leer palabras y oraciones
- Escribir palabras y oraciones
- Ordenar oraciones
- Comprensión lectora
- Ordenar sucesos en cuentos

- Reconocer los personajes de cuentos
- Inventar un inicio y final de cuentos.

### EVALUACIÓN

Se evaluará por observación el trazo de preparación a la lectoescritura y contenidos del PROGRAMA DEL MINEDUCYT.

### LIBRO DE TEXTO

Leolandia 3

#### SUBJECT: P.E.

#### EXPECTATIVAS

Con respecto a su cuerpo y su motricidad:

- Reconocimiento de las posibilidades y limitaciones estructurales y funcionales de su cuerpo en forma global y segmentaria, haciendo uso de un variado repertorio de habilidades motoras básicas.
- Orientación según las nociones espaciales topológicas ( adentro - afuera, adelante - atrás, cerca - lejos, entre, alrededor, etc. ) y las nociones temporales elementales ( rápido - lento, al mismo tiempo, después que, etc. ).
- Identificación de los cambios corporales - funcionales en reposo y en actividad.

Con respecto al hombre y los objetos

- Uso de habilidades motoras manipulativas y de coordinación viso - motora con orientación espacio - temporal.
- Accionar con diferentes habilidades motoras sobre un mismo objeto.

Con respecto al hombre y los demás

- Participación en juegos de organización simple.
- Integración y cooperación en pequeños grupos.
- Expresión y comunicación corporal y gestual.

#### SUBJECT: MÚSICA

#### EXPECTATIVAS

Impulsar el desarrollo de las capacidades cognitivas y sociales por medio de la música. social por medio de la música y canto, mediante juegos e interpretación de instrumentos musicales.

#### NEWSLETTERS

Every week your homeroom teacher will send you a newsletter informing you of the content your child will go over during the week and any upcoming event.

#### APPOINTMENTS:

If you have any questions, you can request a meeting with the teacher by sending an email to [iamaya@colegiomaya.edu.sv](mailto:iamaya@colegiomaya.edu.sv) or calling 2316-7800.

For further information, we invite you to visit us at:



[www.colegiomaya.edu.sv](http://www.colegiomaya.edu.sv)



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