



SYLLABUS 2022-2023
SECONDARY SCHOOL
11th GRADE

WORLD HISTORY II

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LIFE AHEAD METHODOLOGY

Life Ahead: Personal growth is assured through the philosophical foundations and the school's Life Ahead Methodology. The Life Ahead Methodology promotes autonomy, organization, responsibility, and social skills. Its major goal is to produce self-reliant individuals who will assume greater responsibility for their own learning.

COURSE DESCRIPTION

The course will provide students with a comprehensive and intensive study of major events and themes in world history. Inquiry-based lessons will emphasize forming intellectually rigorous questions to increase students' curiosity and interest. In this course, students will increase their interest in knowing more about topics related to World History. They will study the historical development of people, places, and patterns of life. Students will use skills of historical and geographical analysis to explore the early history of the world. They will give their insight, create, and make projects with the goal of learning and impacting their classmates and other students. Students will study aspects of world history from ancient civilizations, such as Africa, Asia, and Europe to the present, comparing religion, government, geography, and traditions. This course will provide students with the conceptual framework and factual background to understand issues in the world today while developing their research, writing, and critical thinking skills that will benefit them in college, future careers, and as informed global citizens.

OBJECTIVES

- Explain large-scale and long-term historical developments of regional and global scope.
- Prepare for effective and successful participation in college, careers, and civic life.
- Increase their interest in learning more about World History.
- Help students develop skills such as critical thinking and analyzing.
- Improve writing skills.
- Increase English vocabulary
- Motivate students to be successful learners
- Recognize how civilizations have changed throughout time.
- Investigate and gather information related to the topics studied.
- Enhance geographic skills.
- Have fun learning about World History.

CONTENT

World Religions

- Buddhism, Hinduism, Christianity, Islam, Confucianism, Judaism

New Patterns of Civilization

- Early African Civilizations
- The Asian World
- Emerging Europe and the Byzantine Empire
- Europe in the Middle Ages

The Early Modern World

- The Renaissance and Reformation
- The Age of Exploration
- Crisis and absolutism in Europe
- The Muslim Empires
- The East Asian World
- Revolution and Enlightenment
- The French Revolution and Napoleon

An Era of European Imperialism

- Industrialization and Nationalism
- Mass Society and Democracy
- The Height of Imperialism
- East Asia Under Challenge
- Imperialism in India, Africa, and China

SKILL STRANDS

- Reading and Thinking Skills
- Decision Making
- Making Generalizations
- Drawing Conclusions
- Frame of Reference
- Recognizing Points of View
- Develop questions and plan inquiries.
- Apply disciplinary tools and concepts.
- Evaluate sources and use evidence.
- Communicate conclusions and take informed action. Develop questions and plan inquiries.
- Apply disciplinary tools and concepts.
- Evaluate sources and use evidence.
- Communicate conclusions and take informed action.

21st Century Skills

- Critical Thinking
- Creativity
- Collaboration
- Motivation
- Problem Solving
- Communication

Geography Skills

- Using Maps
- Using Special Purpose Maps
- Using Maps to Compare
- Reading and Creating Charts and Graphs

Study Skills

- Taking Notes
- Writing Outlines

- Summarizing
- Using Technology
- Organizing Notebook
- MLA Format for Research Papers

EXPECTATIONS

- Bring an organized World History notebook and an electronic device to class.
- Speak English at all times
- Complete homework on time.
- Actively participate in class.
- Make up for any missed evaluations and/or classwork.
- Use kind words and respect personal space of classmates.
- Follow directions the first time.
- Bring all required materials to class.
- Finish class work in the allotted time (if not the work must be finished for homework when indicated by the teacher).
- Turn in homework, assignments, projects on time.
- Participate in class activities and discussions.
- Make up any missed work.
- Be able to work individually and in groups.
- Express their opinions and listen to others' opinions respectfully.
- Schedule their activities, both academic and extracurricular.
- Use an agenda /planner effectively.
- Take responsibility for their actions, resolve conflicts peacefully, and follow the consequences established in the class.
- Assignments and project guidelines will be sent via GOOGLE CLASSROOM to the students. Be sure to check it daily.
- Keep the classroom clean and organized.

ASSESSMENT

Students' grades will be based on a variety of assignments, such as class work, homework, quizzes, tests, and individual/cooperative work projects.

The weight of each category is as follows:

Summative: Tests, Quizzes, Projects	60%
Formative: Classwork, Homework	40%

WEEKLY FOLDER

Student's evaluations will be sent home in the Friday folder. Please, sign and return the folder each Monday.

Students will have the opportunity to improve all test grades except semester and final exams.

It is important to review this work and make sure students keep track of their work in a folder.

APPOINTMENTS:

If you have any questions, you can request a meeting with the teacher by sending an email to iamaya@colegiomaya.edu.sv or calling 2316-7800.

For further information, we invite you to visit us at:



www.colegiomaya.edu.sv



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