



SYLLABUS 2022-2023
SECONDARY SCHOOL
7TH GRADE

SOCIAL STUDIES

7A – 7B Mr. Moises Inestroza – minestroza@colegiomaya.edu.sv

LIFE AHEAD METHODOLOGY

Life Ahead: Personal growth is assured through the philosophical foundations and the school's Life Ahead Methodology. The Life Ahead Methodology promotes autonomy, organization, responsibility, and social skills. Its major goal is to produce self-reliant individuals who will assume an ever-greater responsibility for their own learning.

COURSE DESCRIPTION

Students in this course will study the physical geography, history, economics, government, and traditions of countries in the American continent. We expect students to increase their interest in knowing more about world geography. In this course we will study the different regions of the world making emphasis on North America, South America, and the Caribbean. We will virtually travel together to different parts of the world. The main objective of this course is to develop in students a clear and tolerant awareness of the cultures of the Americas, and to help them identify similarities that unite these countries and the differences that keep them unique. For each region of the world, the class will examine the physical environment, the culture and people of the regions, the economic activities of the regions, and the most important political issues associated with the regions. Also, we will understand the cultural, social, and historic factors that influenced the creation of Latin American cultural diversity. This course will also examine how the environments, economies and peoples of the world are dependent on each other for better or for worse. Also, we expect that students apply what they learn to their daily lives, learn from mistakes and achievements of other cultures, and compare what happened in history with today's current events. Current events are integrated into the curriculum.

OBJECTIVES

- Increase their interest in knowing more about world geography and its people.
- Help students develop skills such as critical thinking and analyzing.
- Increase listening and verbal skills.
- Improve writing skills.
- Increase English vocabulary
- Improve order and neatness
- Have fun learning about Western Hemisphere's geography and its people.
- Motivate students to be successful learners.
- Compare and contrast the ways in which groups, societies, and cultures meet human needs and concerns.
- Investigate and gather information.
- Enhance geographic skills.

CONTENT

- Five Themes of Geography
- The United States and Canada Physical and Political Geography
- Climate and Vegetation of the United States and Canada
- The United States and Canada Shaped by Its History
- Canada's Territories and Provinces
- United States 5 Regions
- Latin America: Physical Geography
- Latin America: Shaped by Its History
- Cultures of Latin America
- Mexico and Central America
- The Caribbean
- South America

SKILL STRANDS

- Reading and Thinking Skills
- Decision Making
- Making Generalizations
- Drawing Conclusions
- Frame of Reference
- Recognizing Bias and Propaganda
- Recognizing Points of View
- Comparing and Contrasting

21st Century Skills

- Critical Thinking
- Creativity
- Collaboration
- Motivation
- Problem Solving
- Communication

Geography Skills

- Using Maps
- Using Latitude and Longitude
- Using Special Purpose Maps
- Using Maps to Compare
- Reading and Creating Charts and Graphs
- Applying Five Themes of Geography
- Making Timelines
- Locating Canada's Territories, and Provinces
- Locating US 50 states and Capitals
- Locating major Landforms
- Locating Latin America's countries and capitals
- Identifying and locating Latin America's most important landforms

Study Skills

- Taking Notes
- Writing Outlines
- Summarizing
- Using Technology
- Organizing Notebook
- MLA Format for Research Papers

TEXTBOOK

World Studies United States and Canada (Prentice Hall) World
Studies Latin America (Prentice Hall)

EXPECTATIONS

Students will be expected to:

- Be respectful
- Be on time
- Bring all required materials to class.
- Have an organized notebook.
- Finish class work in the allotted time (if not the work must be finished for homework when indicated by the teacher).
- Turn in homework, assignments, projects on time.
- Participate in class activities and discussions.
- Make up any missed work.
- Be able to work individually and in groups.
- Express their opinions and listen to others' opinions respectfully.
- Schedule their activities, both academic and extracurricular.
- Use an agenda /planner effectively.
- Take responsibility for their actions, resolve conflicts peacefully, and follow the consequences established in the class.
- Assignments and project guidelines will be sent via GOOGLE CLASSROOM to the students.

ASSESSMENT

Students' grades will be based on a variety of assignments, such as class work, homework, quizzes, tests, and individual/cooperative work projects.

The weight of each category is as follows:

40% Classwork individual/cooperative work, projects, notebook revisions, class discussions,
participation

60% Quizzes, projects, essays, critical thinking exercise, Chapter tests, projects and/or presentations