



**SYLLABUS 2022-2023**  
SECONDARY SCHOOL  
6th GRADE

**SOCIAL STUDIES**

6A & 6B – Mr. Moises Inestroza – [minestroza@colegiomaya.edu.sv](mailto:minestroza@colegiomaya.edu.sv)

**LIFE AHEAD METHODOLOGY**

Life Ahead: Personal growth is assured through the philosophical foundations and the school's Life Ahead Methodology. The Life Ahead Methodology promotes autonomy, organization, responsibility, and social skills. Its major goal is to produce self-reliant individuals who will assume an ever-greater responsibility for their own learning.

**COURSE DESCRIPTION**

In this course, students will increase their interest in knowing more about topics related to World History. They will study the historical development of people, places, and patterns of life. Students will use skills of historical and geographical analysis to explore the early history of the world. They will give their insight, create, and make projects with the goal of learning and impacting their classmates and other students. Students in this course study aspects of world history from ancient civilizations, such as Egypt, Greece, Rome, India, Africa, and China to the present, comparing religion, government, geography and traditions. Students will learn to recognize that these cultures have influenced societies throughout history. They will also discuss current world events. Ultimately, connecting current events with historical events.

**OBJECTIVES**

- Increase their interest in learning more about World History.
- Help students develop skills such as critical thinking and analyzing.
- Increase listening and verbal skills.
- Improve writing skills.
- Increase English vocabulary
- Motivate students to be successful learners
- Recognize how civilizations have changed throughout time.
- Investigate and gather information related to the topics studied.
- Enhance geographic skills.
- Develop reading and writing skills through the study of world cultures.
- Improve order and neatness
- Have fun learning about World History.

**CONTENT**

- Early History
- The First Cultures
- The Fertile Crescent
- The Nile River Valley
- The Indus River Valley

- Ancient World
- Ancient Greece
- Ancient Rome
- The Arab World
- New Forces in the World
- African Civilizations
- Europe in Transition
- New Empires in Asia
- The World Expands and Changes
- Technology and Expansion
- Revolution and Expansion

#### **SKILL STRANDS**

- Reading and Thinking Skills
- Decision Making
- Making Generalizations
- Drawing Conclusions
- Frame of Reference
- Recognizing Bias and Propaganda
- Recognizing Points of View
- 21st Century Skills
- Critical Thinking
- Creativity
- Collaboration
- Motivation
- Problem Solving
- Communication

#### **Geography Skills**

- Using Maps
- Using Latitude and Longitude
- Using Special Purpose Maps
- Using Maps to Compare
- Reading and Creating Charts and Graphs
- Applying Five Themes of Geography
- Study Skills
- Taking Notes
- Writing Outlines
- Summarizing
- Using Technology
- Organizing Notebook
- MLA Format for Research Papers

#### **TEXTBOOK**

Our World (Macmillan/McGraw- Hill)

#### **EXPECTATIONS**

- Students will be expected to:
- Be respectful
- Be on time
- Bring all required materials to class.

- Have an organized notebook.
- Finish class work in the allotted time (if not the work must be finished for homework when indicated by the teacher).
- Turn in homework, assignments, projects on time.
- Participate in class activities and discussions.
- Make up any missed work.
- Be able to work individually and in groups.
- Express their opinions and listen to others' opinions respectfully.
- Schedule their activities, both academic and extracurricular.
- Use an agenda /planner effectively.
- Take responsibility for their actions, resolve conflicts peacefully, and follow consequences established in the class.
- Assignments and project guidelines will be sent via GOOGLE CLASSROOM to the students
- The guiding philosophy behind the classroom behavior expectations is respect and responsibility

### **ASSESSMENT**

Students' grades will be based on a variety of assignments, such as class work, homework, quizzes, tests, and individual/cooperative work projects.

The weight of each category is as follows:

40% Classwork individual/cooperative work projects, notebook revisions, class discussions, participation 60% Quizzes, projects, essays, critical thinking exercises, Chapter tests, projects and/or presentations.

### **APPOINTMENTS:**

If you have any questions, you can request a meeting with the teacher by sending an email to [iamaya@colegiomaya.edu.sv](mailto:iamaya@colegiomaya.edu.sv) or calling 2316-7800.

For further information, we invite you to visit us at:



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