



## PLAN DE ESTUDIOS / SYLLABUS 2022-2023

PARVULARIA / EARLY CHILDHOOD

PREPARATORIA / PREPARATORY

### HOMEROOM TEACHERS

PA - Ms. Megan Vest - [mvest@colegiomaya.edu.sv](mailto:mvest@colegiomaya.edu.sv)  
PB - Ms. María Teresa Cardenal - [mcardenal@colegiomaya.edu.sv](mailto:mcardenal@colegiomaya.edu.sv)

### Welcome to Prepa at Colegio Maya

We are very pleased to have your children this year. This syllabus will describe our objectives and contents that will be covered at this stage. We hope you have a successful year!

### IEYC

We are pleased to inform you that we will be implementing the IEYC in Early Childhood.

The International Early Years Curriculum (IEYC) is a new research-based curriculum recognizing global best practice in early childhood education and the developmental needs of each child. It supports key areas of learning through holistic inquiry and play-based approaches that cover all curriculum areas including personal, social and emotional development.

### LIFE AHEAD METHODOLOGY

Personal growth is assured through the philosophical foundations and the school's Life Ahead Methodology. The Life Ahead Methodology Promotes autonomy, organization, responsibility, and social skills. Its major goal is to produce self-reliant individuals who will assume an even greater responsibility for their own learning.

### SUBJECT: ENGLISH

### EXPECTATIONS

Children will be able to communicate in ENGLISH, using the correct sentence structure and vocabulary words learned throughout the year.

By the end of the year they will recognize, read and write all the letters of the alphabet visually and by sound, learning how to read and write short words and sentences. They will be able to recognize the characters and order of events in a story.

### LEARNING STRANDS

**1. Independence and interdependence:** This strand focuses on developing personal, social and emotional development. The strand links to the IEYC Personal Goals and the IEYC International Dimension. This strand enables children to see themselves as unique individuals with a cultural heritage.

**2. Communicating:** This strand focuses on developing a broad range of communication skills including language development, early literacy, early mathematics, ICT and computing, expressive arts and creativity.

**3. Inquiring:** This strand focuses on developing the skills of inquiry through exploring people and the world. It will support children in understanding the similarities and differences in people, living things, the environment and materials. Children will be encouraged to investigate, pose questions and explore ideas.

**4. Healthy living and Physical Well-Being:** This strand focuses on developing a positive attitude to health, self-care and physical activity. Children will know about the importance of healthy eating and physical activity. They will learn how to take care of basic hygiene and personal needs. They will understand how to keep

themselves safe. They will demonstrate control, coordination and increasing confidence in a range of physical activities. This strand covers child development and the importance of nurturing wellbeing in children.

### **EVALUATION**

Students will be evaluated every day through observation and their interaction with everyday situations. The key performance indicators will serve as a standard throughout the evaluation.

### **RESOURCE**

IEYC

### **SUBJECT: MATH**

### **EXPECTATIONS**

Students will learn to write numbers from 1 to 100, count by ones, twos, fives and tens, solve one digit addition/subtraction. They will also practice problem solving skills, make patterns, recognize and use geometric shapes, fractions, money, time, position words and measurement.

### **SKILLS**

- Counting up to 100.
- Writing Numbers up to 30.
- Recognize numbers, colors, and shapes.
- Identify patterns.
- Sorting.
- Match numbers and quantity.
- Comparing objects by size, length, weight, and position.
- Adding numbers.
- Subtracting numbers.
- Recognize fractions.
- Tell time.
- Measure objects.

### **EVALUATION**

Students will be evaluated every day through observation and their interaction with everyday situations. The key performance indicators will serve as a standard throughout the evaluation.

### **TEXTBOOK**

McGraw - Hill "My Math"

### **SUBJECT: SPANISH**

### **EXPECTATIVAS**

Desarrollar habilidades, destrezas y actitudes que capaciten para la lectura, escritura y su integración al medio.

### **COMPETENCIAS**

- Leer palabras y oraciones
- Escribir palabras y oraciones
- Ordenar oraciones
- Componer oraciones
- Comprensión lectora
- Ordenar sucesos en los cuentos

- Reconocer los personajes de los cuentos
- Identificar los lugares donde se realiza la historia
- Inventar un inicio y final de cuentos.

### EVALUACIÓN

Se evaluará por observación el trazo de preparación a la lectoescritura y contenidos del PROGRAMA DEL MINED.

### LIBRO DE TEXTO

Leolandia 3

### NOMBRE Y CORREO DEL MAESTRO

Ms. Lorena Calderón - [acalderon@colegiomaya.edu.sv](mailto:acalderon@colegiomaya.edu.sv)

**SUBJECT: P.E.**

### EXPECTATIVAS

Propiciar el desarrollo de habilidades motrices a partir de la práctica de actividades recreativas que permitan al niño integrarse e interactuar con los demás.

### EVALUACIÓN

Se evaluará al estudiante mediante la observación motor.

### NOMBRE Y CORREO DEL MAESTRO

Prof. David González - [dgonzalez@colegiomaya.edu.sv](mailto:dgonzalez@colegiomaya.edu.sv)

**SUBJECT: MÚSICA**

### EXPECTATIVAS

Impulsar el desarrollo de las capacidades cognitivas y sociales por medio de la música. social por medio de la música y canto, mediante juegos e interpretación de instrumentos musicales.

### CORREO DEL MAESTRO

Ms. Jenny Chévez - [jchevez@colegiomaya.edu.sv](mailto:jchevez@colegiomaya.edu.sv)

### NEWSLETTERS

Every week your homeroom teacher will send you a newsletter informing you of the content your child will go over during the week and any upcoming event.

### APPOINTMENTS:

If you have any questions, you can request a meeting with the teacher by sending an email to [iamaya@colegiomaya.edu.sv](mailto:iamaya@colegiomaya.edu.sv) or calling 2316-7800.

For further information, we invite you to visit us at:



[www.colegiomaya.edu.sv](http://www.colegiomaya.edu.sv)



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