



PLAN DE ESTUDIOS / SYLLABUS 2022-2023

PARVULARIA / EARLY CHILDHOOD

PRE KÍNDER / PRE KINDER

HOMEROOM TEACHERS

Mrs. Beatriz Harrison - bharrison@colegiomaya.edu.sv

Welcome to PreK at Colegio Maya

We are very pleased to have your children this year. This syllabus will describe our objectives and contents that will be covered at this stage. We hope you have a successful year!

IEYC

We are pleased to inform you that we will be implementing the IEYC in Early Childhood.

The International Early Years Curriculum (IEYC) is a new research-based curriculum recognizing global best practice in early childhood education and the developmental needs of each child. It supports key areas of learning through holistic inquiry and play-based approaches that cover all curriculum areas including personal, social and emotional development.

LIFE AHEAD METHODOLOGY

Personal growth is assured through the philosophical foundations and the school's Life Ahead Methodology. The Life Ahead Methodology Promotes autonomy, organization, responsibility, and social skills. Its major goal is to produce self-reliant individuals who will assume an even greater responsibility for their own learning.

SUBJECT: ENGLISH

EXPECTATIONS

By the end of the school year children should understand basic English vocabulary and its usage in short sentences. They will use English commands and follow instructions.

Usage of vocabulary in correct sentence structure. Introduce new vocabulary. The children will be provided with activities that will promote an understanding of basic concepts, readiness skills, classifying and thinking skills.

LEARNING STRANDS

1. Independence and interdependence: This strand focuses on developing personal, social and emotional development. The strand links to the IEYC Personal Goals and the IEYC International Dimension. This strand enables children to see themselves as unique individuals with a cultural heritage.

2. Communicating: This strand focuses on developing a broad range of communication skills including language development, early literacy, early mathematics, ICT and computing, expressive arts and creativity.

3. Inquiring: This strand focuses on developing the skills of inquiry through exploring people and the world. It will support children in understanding the similarities and differences in people, living things, the environment and materials. Children will be encouraged to investigate, pose questions and explore ideas.

4. Healthy living and Physical Well-Being: This strand focuses on developing a positive attitude to health, self-care and physical activity. Children will know about the importance of healthy eating and physical activity.

They will learn how to take care of basic hygiene and personal needs. They will understand how to keep themselves safe. They will demonstrate control, coordination and increasing confidence in a range of physical activities. This strand covers child development and the importance of nurturing wellbeing in children.

EVALUATION

Students will be evaluated every day through observation and their interaction with everyday situations. The key performance indicators will serve as a standard throughout the evaluation.

RESOURCE

IEYC

SUBJECT: MATH

EXPECTATIONS

By the end of the school year children should be able to recognize numbers, colors and shapes. Children learn to count, identify written numbers and to match to a corresponding group of objects.

SKILLS

- Counting
- Writing Numbers up to 10
- Recognize numbers, colors, and shapes
- Identify patterns
- Sorting
- Match numbers and quantity
- Comparing objects by size, length, weight, and position

EVALUATION

Students will be evaluated every day through observation and their interaction with everyday situations. The key performance indicators will serve as a standard throughout the evaluation.

RESOURCE

IEYC

SUBJECT: SPANISH

EXPECTATIVAS

Desarrollar habilidades, destrezas y actitudes que capaciten para la lectoescritura y su integración al medio.

COMPETENCIAS

- Reconocer colores.
- Identificar las figuras geométricas.
- Leer palabras cortas.
- Escribir palabras cortas.
- Discriminar vocales y consonantes.
- Comprensión de historias.
- Memorización de poemas y trabalenguas.

EVALUACIÓN

Se evaluará por observación el trazo de preparación a la lectoescritura y contenidos del PROGRAMA DEL MINED.

LIBRO DE TEXTO

Leolandia 1

NOMBRE Y CORREO DEL MAESTRO

Ms. Jeannette Pérez- jperez@colegiomaya.edu.sv

SUBJECT: P.E.

EXPECTATIVAS

Experimentar con el cuerpo y sus posibilidades sensoriales, de movimiento y de expresión

Establecer rutinas que posibiliten la estructuración de secuencias internas regulares, constantes y predecibles es necesario para la consolidación de hábitos y normas que poco a poco se van asimilando y contribuyen a la estabilización de procesos internos que se expresan en la autonomía.

NOMBRE Y CORREO DEL MAESTRO

Prof. David González - dgonzalez@colegiomaya.edu.sv

SUBJECT: MÚSICA

EXPECTATIVAS

Impulsar las habilidades cognitivas, motoras y sociales por medio de la música. Mediante juegos, interpretación de instrumentos musicales y el canto.

CORREO DEL MAESTRO

Ms. Jenny Chévez - jchevez@colegiomaya.edu.sv

NEWSLETTERS

Every week your homeroom teacher will send you a newsletter informing you of the content your child will go over during the week and any upcoming event.

APPOINTMENTS:

If you have any questions, you can request a meeting with the teacher by sending an email to iamaya@colegiomaya.edu.sv or calling 2316-7800.

For further information, we invite you to visit us at:



www.colegiomaya.edu.sv



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