



PLAN DE ESTUDIOS / SYLLABUS 2022-2023

PARVULARIA / EARLY CHILDHOOD

KÍNDER / KINDER

HOMEROOM TEACHERS

KA - Ms. Elyn Rodríguez - erodriguez@colegiomaya.edu.sv

KB - Ms. Andrea Villalobos - avillalobos@colegiomaya.edu.sv

Welcome to Kinder at Colegio Maya

We are very pleased to have your children this year. This syllabus will describe our objectives and contents that will be covered at this stage. We hope you have a successful year!

IEYC

We are pleased to inform you that we will be implementing the IEYC in Early Childhood.

The International Early Years Curriculum (IEYC) is a new research-based curriculum recognizing global best practice in early childhood education and the developmental needs of each child. It supports key areas of learning through holistic inquiry and play-based approaches that cover all curriculum areas including personal, social and emotional development.

LIFE AHEAD METHODOLOGY

Personal growth is assured through the philosophical foundations and the school's Life Ahead Methodology. The Life Ahead Methodology Promotes autonomy, organization, responsibility, and social skills. Its major goal is to produce self-reliant individuals who will assume an even greater responsibility for their own learning.

SUBJECT: ENGLISH

EXPECTATIONS

By the end of the school year children should understand basic English vocabulary and its usage in short sentences. They will use English commands and follow instructions. They will learn the alphabet and high frequency words.

Review vocabulary gained in PreK. Encourage usage of vocabulary in correct sentence structure. Introduce new vocabulary. Children will be provided with activities that will promote understanding of basic concepts, classifying, patterning, sequencing and thinking skills

Students will recognize and read most letters of the alphabet visually and by sound, learning how to read and write short words and sentences. They will be able to recognize the characters and order of events in a story.

LEARNING STRANDS

1. Independence and interdependence: This strand focuses on developing personal, social and emotional development. The strand links to the IEYC Personal Goals and the IEYC International Dimension. This strand enables children to see themselves as unique individuals with a cultural heritage.

2. Communicating: This strand focuses on developing a broad range of communication skills including language development, early literacy, early mathematics, ICT and computing, expressive arts and creativity.

3. Inquiring: This strand focuses on developing the skills of inquiry through exploring people and the world. It

will support children in understanding the similarities and differences in people, living things, the environment and materials. Children will be encouraged to investigate, pose questions and explore ideas.

4. Healthy living and Physical Well-Being: This strand focuses on developing a positive attitude to health, self-care and physical activity. Children will know about the importance of healthy eating and physical activity. They will learn how to take care of basic hygiene and personal needs. They will understand how to keep themselves safe. They will demonstrate control, coordination and increasing confidence in a range of physical activities. This strand covers child development and the importance of nurturing wellbeing in children.

EVALUATION

Students will be evaluated every day through observation and their interaction with everyday situations. The key performance indicators will serve as a standard throughout the evaluation.

RESOURCE

IEYC

SUBJECT: MATH

EXPECTATIONS

By the end of the school year children should be able to recognize numbers, colors, shapes, and add and subtract one digit numbers. Children learn to count, identify written numbers and to match to a corresponding group of objects.

SKILLS

- Counting up to 100.
- Writing Numbers up to 30.
- Recognize numbers, colors, and shapes.
- Identify patterns.
- Sorting.
- Match numbers and quantity.
- Comparing objects by size, length, weight, and position.
- Adding one-digit numbers.
- Subtracting one-digit numbers.

EVALUATION

Students will be evaluated every day through observation and their interaction with everyday situations. The key performance indicators will serve as a standard throughout the evaluation.

TEXTBOOK

McGraw - Hill "My Math"

SUBJECT: SPANISH

EXPECTATIVAS

Desarrollar habilidades, destrezas y actitudes que capaciten para la lectura y su integración al medio.

Introducir y reforzar colores, figuras geométricas, números del 1 al 50, contando mecánicamente 1-100, opuestos.

Aprender a leer y escribir pequeñas palabras. Aprender a componer oraciones. Identificar y discriminar las vocales, diptongos y algunas consonantes: (m, p, s, l, d). Desarrollar la capacidad de comprensión y estimular la memoria a corto y largo plazo por medio de cuentos cortos, rimas, poemas, trabalenguas y canciones.

COMPETENCIAS

- Reconocer colores.
- Identificar las figuras geométricas.
- Reconocer las vocales.
- Dibujar con claridad.
- Realizar trazos.

EVALUACIÓN

Se evaluará por observación el trazo de preparación a la lectoescritura y contenidos del PROGRAMA DEL MINED.

LIBRO DE TEXTO

Leolandia 2

NOMBRE Y CORREO DEL MAESTRO

Ms. Jeannette Pérez- jperez@colegiomaya.edu.sv

SUBJECT: P.E.

EXPECTATIVAS

Desarrollar un óptimo desempeño en la materia de P.E en el nivel preescolar.

Estimular en el niño la confianza y seguridad en sí mismo por medio de actividades que le permitan tener control y manejo de su propio cuerpo.

NOMBRE Y CORREO DEL MAESTRO

Prof. David González - dgonzalez@colegiomaya.edu.sv

SUBJECT: MÚSICA

EXPECTATIVAS

Impulsar el desarrollo motor, cognitivo y social por medio de la música y canto, mediante juegos e interpretación de instrumentos musicales.

CORREO DEL MAESTRO

Ms. Jenny Chévez- jchevez@colegiomaya.edu.sv

NEWSLETTERS

Every week your homeroom teacher will send you a newsletter informing you of the content your child will go over during the week and any upcoming event.

APPOINTMENTS:

If you have any questions, you can request a meeting with the teacher by sending an email to iamaya@colegiomaya.edu.sv or calling 2316-7800.

For further information, we invite you to visit us at:



www.colegiomaya.edu.sv



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