



SYLLABUS 2022-2023

MIDDLE SCHOOL

7TH GRADE

English

Ms. Elsa Trejo – etrejo@colegiomaya.edu.sv

LIFE AHEAD METHODOLOGY

Personal growth is assured through the philosophical foundations, and the school's Life Ahead Methodology. The Life Ahead Methodology promotes autonomy, organization, responsibility, and social skills. Its major goal is to produce self-reliant individuals who will assume an ever-greater responsibility for their own learning.

COURSE DESCRIPTION

Students will engage in close reading of selected literary works (ranging from poetry to short stories and novels), which will further develop their comprehension, communication and critical thinking skills. They will also be able to recognize and understand the meaning of targeted grammatical structures in written and spoken form and hone their public speaking and presentation skills on pronunciation, organization and fluidity. This will be done through in-class discussions and presentations.

OBJECTIVES

Some of the specific objectives are:

- Listen and present actively and effectively.
- Expand vocabulary.
- Question appropriately.
- Acquire fluency in reading.
- Annotate and use evidence.
- Write and discuss within and across texts.
- Inform, argue, and connect.
- Write in a literary genre.

CONTENT

Grammar Component

- Sentence Structure
- Commas and Coordinate Adjectives
- Consistent Verb Tenses
- Capitalization
- Subject-Verb Agreement and Prepositional Phrases
- Correlative Conjunctions
- Commas
- Complex Sentences
- Conjunctions
- Commas After Introductory Phrases
- Subordinating Conjunctions
- Comma Splices and Run-on Sentences

- Pronoun-Antecedent Agreement

Writing Component

- Informational Essay
- Paraphrase
- Arguments
- Personal Narrative
- Research Report
- Short Story

Literature Component

- Analyze Myth, Plot, Form in Poetry, Punctuation and Tone, Character's Conflicts
- Compare Across Genres
- Cite Evidence and Evaluate Details
- Analyze Subjective and Objective Point of View, Novel in Verse, Metaphor and Personification, Point of View, Documentary and History Writing
- Determine Key Ideas

Vocabulary Component

- Commonly Confused Words
- Thesaurus
- Word Structure

SKILL STRANDS

- Identify themes of stories, poems and plays by looking at how characters respond to challenges.
- Compare stories that talk about the same theme.
- Support ideas with facts and details from a text.
- Use information from many different sources (books, articles, websites) to find an answer to a question or problem.
- Learn the conventions of Standard English and learn topic-related vocabulary to use in writing and speaking.
- Participate in conversations and discussions not only by listening, but also by asking questions and adding their own ideas.
- Give presentations, tell stories and write reports, and informational essays in a logical order and with supporting details.

TEXTBOOK AND OTHER RESOURCES

Into Literature (Houghton Mifflin Grade 7, 2020)

Online platform *Into Literature* access

CommoLit.org

EXPECTATIONS

All students are expected to:

- Recall and strengthen the ability to transfer their knowledge of grammatical concepts from oral language to written language.
- Read actively in order to keep up with the reading and effectively participate in class discussions, as well as complete the majority of the writing prompts.
- Turn in homework on time. Homework that is turned in one day late will be received based on 70 (70 being the highest grade). Failure to turn in the homework can cause students to fall behind in that day's classwork, as most homework will prepare them for the next in-class lecture/activity.

- Show honesty when researching and citing their sources, techniques that we will explore thoroughly throughout the year. No form of plagiarism will be tolerated or excused.
- Be responsible when working during class. They will be asked to manage their time wisely, study for tests and quizzes ahead of time and ask for help if their grades are falling behind or in doubt. Also, be able to work with an agenda.
- Respect classmates and their opinions. As we will be having in-class conversations about the many literary texts read throughout the year, students are expected to show maturity and respect to all classmates and their varied opinions.

Course expectations:

- Bring all necessary material to class.
- Speak English at all times.
- Make notes when reading is assigned and during class.
- Access information through reading a variety of sources.
- Finish work in the allotted time.
- Turn in homework on time.
- Actively participate in class.
- Make up for any missed evaluation and/or classwork.
- Treat others respectfully.

ASSESSMENT

Students’ grades will be based on a variety of assignments such as classwork, homework, quizzes, tests and individual/cooperative work projects. The weight of each category is as follows:

- 40% Classwork and homework
- 60% Exams, quizzes, essays, projects

WEEKLY FOLDER

Students’ evaluations will be sent weekly through the Friday folder. It is important to review this work and make sure students keep them somewhere handy for future review. Midterm and final exams will be based on previous tests. Students will have the opportunity to improve all test grades through corrections, except midterm and final exams.

APPOINTMENTS:

If you have any questions, you can request a meeting with the teacher by sending an email to iamaya@colegiomaya.edu.sv or calling 2316-7800.

For further information, we invite you to visit us at:



www.colegiomaya.edu.sv



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