



SYLLABUS 2022-2023
SECONDARY SCHOOL
11TH GRADE

ENGLISH

Mrs. Celeste Salinas de Trabanino - ctrabanino@colegiomaya.edu.sv

LIFE AHEAD METHODOLOGY

Personal growth is assured through the philosophical foundations and the school's Life Ahead Methodology. The Life Ahead Methodology promotes autonomy, organization, responsibility, and social skills. Its major goal is to produce self-reliant individuals who will assume an ever-greater responsibility for their own learning.

COURSE DESCRIPTION

American Literature and Composition is a study of the major literary topics and themes across the history of the United States from pre-colonial times to present day. Grade 11 students will focus on the major literary forms of the emerging nation, while analyzing literary themes and trends, in order to identify what makes American Literature American. This course will introduce students to various literature genres, a myriad of writing styles, and plenty of opportunities to develop skills in listening, speaking, and viewing different forms of multimedia.

OBJECTIVES

This course will explore multiculturalism and its effects and/or contributions to American Literature; how literature reflects and/or shapes society; how literary elements contribute to American identity; and how different historical events have shaped American literature.

Students will also engage in the preparation and performance of a dramatic play, and high school debates.

CONTENT

Students read, analyze, and work with a variety of novels, short stories, plays, text excerpts, essays, journal entries, original texts from students, current events, blogs, movies and podcasts, and debates.

SKILL STRANDS

Give detailed justification of opinions and ideas with a range of examples, and thorough explanations, use accurate terminology, Compare and contrast features within and between texts, organize opinions and ideas in a sustained, coherent and logical manner, use appropriate and varied vocabulary, sentence structures and forms of expression, use appropriate gestures and body language when addressing an audience, write essays that proceed through several stages or drafts, demonstrate research skills and, in particular, the ability to evaluate, use, and cite primary and secondary sources.

TEXTBOOK

Into Literature Online Platform and student book. 1984 by George Orwell

EXPECTATIONS

Students will be expected to speak English at all times and work individually and in groups when required. In case a student is absent he/she is responsible for catching up in notes, make-up evaluations and assignments in general. All students are given the opportunity to do test corrections.

Students must read all material assigned for any given day, and carry out their assignments promptly.

Academic honesty and integrity: Students are expected to model academic honesty and personal integrity. They must complete their own work, citing others appropriately. Plagiarizing including classmates, or receiving assistance from others during exams will result in a failing grade.

ASSESSMENT

The course will be assessed by diagnostic, formative, and summative assessments.

Assessment methods may include self-assessment, peer assessment, teacher assessment, and assessment by special guests.

Assessment tools will include rubrics for written and oral work; knowledge tests; projects, formal examinations at mid-year and end of the year.

STANDARDIZED TEST

11th graders take the PSAT at the beginning of the school year.

WEEKLY FOLDER

Periodically, evaluations and student work will be sent home to share with parents.

OTHERS

Throughout the year, students carry out cross-curricular connections and work on assignments related to the strengthening of multiple skills.

APPOINTMENTS:

If you have any questions, you can request a meeting with the teacher by sending an email to iamaya@colegiomaya.edu.sv or calling 2316-7800.

For further information, we invite you to visit us at:



www.colegiomaya.edu.sv



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