



**SYLLABUS 2022-2023**  
SECONDARY SCHOOL  
**9TH GRADE**

**ENGLISH I**

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**LIFE AHEAD METHODOLOGY**

Personal growth is assured through the philosophical foundations, and the school's Life Ahead Methodology. The Life Ahead Methodology promotes autonomy, organization, responsibility, and social skills. Its major goal is to produce self-reliant individuals who will assume an ever-greater responsibility for their own learning.

**COURSE DESCRIPTION**

English I emphasizes the development of communication skills, including grammar, composition, and vocabulary. Students develop writing skills through various types of composing: paragraphs, outlines, essays, letter writing, book reports, etc. Literature studies include a variety of genre (short stories, poetry, drama, novels, plays, etc.) and develop understanding of how the craft of writing has changed throughout history.

**OBJECTIVES**

By the end of the school year, students will:

- Be able to read selections from World Literature, applying critical thinking skills.
- Be able to use effective writing techniques and produce coherent, critical essays.
- Be able to connect reading and writing to their lives, producing a more significant experience with literature.
- Be able to prepare accordingly for the PSAT test.
- Be able to effectively express oral and written ideas, using sound argumentation and sources.

**CONTENT**

Students read, analyze, and work with a variety of novels, short stories, plays, text excerpts, essays, journal entries, original texts from students, current events, blogs, movies and podcasts, and debates.

**SKILL STRANDS**

Complete reading tasks, write an essay independently, evidencing critical thinking skills. successfully engage in peer editing, correctly make inferences from different texts, recite, analyze, and reflect upon poetry texts, use technology in the classroom, acquire a taste or preference for certain authors, and efficiently express their ideas in oral and written English. Students will also learn public speaking techniques to address stage fright and improve oral fluency.

## TEXTBOOK AND OTHER RESOURCES

Into Literature Online Platform and student book.

The Pigman by Paul Zindel, Animal Farm by George Orwell, Romeo and Juliet by William Shakespeare, The Hobbit by JR Tolkien. Students will also choose a book to carry out their Independent reading project.

CommonLit.org

## EXPECTATIONS

Students will be expected to speak English at all times, work individually and in groups when required. In case a student is absent he/she is responsible for catching up in notes, make-up evaluations and assignments in general. All students are given the opportunity to do test corrections.

Students must read all material assigned for any given day, and carry out their assignments promptly.

Academic honesty and integrity: Students are expected to model academic honesty and personal integrity. They must complete their own work, citing others appropriately. Plagiarizing including classmates, or receiving assistance from others during exams will result in a failing grade.

## ASSESSMENT

The course will be assessed by diagnostic, formative and summative assessments.

Assessment methods may include self-assessment, peer assessment, teacher assessment and assessment by special guests.

Assessment tools will include rubrics for written and oral work; knowledge tests; projects, formal examinations at Mid-Year and End of Year.

## STANDARDIZED TEST

9th graders take the PSAT at the end of the school year.

## WEEKLY FOLDER

Periodically, evaluations and student work will be sent home to share with parents.

## OTHER

Throughout the year, students carry out cross-curricular connections and work on assignments related to the strengthening of multiple skills.

### APPOINTMENTS:

If you have any questions, you can request a meeting with the teacher by sending an email to [iamaya@colegiomaya.edu.sv](mailto:iamaya@colegiomaya.edu.sv) or calling 2316-7800.

For further information, we invite you to visit us at:



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