



SYLLABUS 2021-2022
SECONDARY SCHOOL
9TH GRADE

WORLD GEOGRAPHY

9A & 9B - Mrs. Gigina Glammattei - ggiammattei@colegiomaya.edu.sv

LIFE AHEAD METHODOLOGY

Life Ahead: Personal growth is assured through the philosophical foundations and the school's Life Ahead Methodology. The Life Ahead Methodology promotes autonomy, organization, responsibility, and social skills. Its major goal is to produce self-reliant individuals who will assume an ever-greater responsibility for their own learning.

COURSE DESCRIPTION

In this course, the main focus will be for students to be geographers themselves—to become active participants in their learning and engaged in what is happening in the world. This course will cover basic geography skills, the seven continents, and examine in-depth some important issues that our world is facing. Students will have a firm, solid foundation in content knowledge, they will also be learning how to think and process the information they will be examining. They will learn to think globally and be better prepared for the changing world they are in and to better understand the physical and cultural world that surrounds them.

OBJECTIVES

- Examine the major physical geographic components in the world.
- Learn and apply geographic and historical concepts as they learn the material.
- Particular attention will be given to the physical geography of an area and how that has impacted and continues to impact the cultures/people of that area.
- Examine the major cultural geographic components in the world.
- Apply geographic and historical concepts as they learn the material.
- Particular attention will be given to the cultural geography of an area and how that has impacted and continues to impact the cultures/people of that area.

CONTENT

Europe and Russia

- Southern Europe
- West- Central Europe
- Northern Europe
- Eastern Europe
- Russia and the Caucasus Republics

Southwest and Central Asia

- The Eastern Mediterranean
- The Arabian Peninsula, Iraq and Iran
- Central Asia

South and East Asia and the Pacific

- Indian Subcontinent
- China, Mongolia, and Taiwan
- Japan and the Korea

Africa

- North Africa
- West Africa
- East Africa
- Central Africa
- Southern Africa

SKILL STRANDS

Reading and Thinking Skills

- Decision Making
- Making Generalizations
- Drawing Conclusions
- Frame of Reference
- Recognizing Bias and Propaganda
- Recognizing Points of View
- Comparing and Contrasting
- Using Primary Source
- Context Clues
- Picturing the Past

21st Century Skills

- Critical Thinking
- Creativity
- Collaboration
- Motivation
- Problem Solving
- Communication

Geography Skills

- Using Maps
- Using Special Purpose Maps
- Using Maps to Compare
- Reading and Creating Charts and Graphs
- Making Timelines
- Following Routes on a Map

Study Skills

- Taking Notes
- Writing Outlines
- Cornell Notes
- Summarizing
- Using Technology
- Organizing Notebook
- MLA Format for Research Papers

Overall

- Identify key people, events, problems, conflicts, & ideas in world geography & explain their historical significance.
- Use maps and globes to acquire and process geographic information.
- Identify place locations in the world, continents, oceans, major countries, cities, and physical features specifically on several continents.
- Gain a greater awareness of world cultures and the connections of the modern world to each student.

- Understand modern issues and their connectivity to those issues.
- Identify, define and apply the 5 themes of geography to various places in the world.
- Understand and explain issues impacting the world today, such as population growth, climate change globalization, and immigration.

TEXTBOOK

World Geography (Holt, Rinehart and Winston)

EXPECTATIONS

Students will be expected to:

- Bring all required materials to class.
- Have an organized notebook.
- Finish class work in the allotted time (if not the work must be finished for homework when indicated by the teacher).
- Turn in homework, assignments, projects on time.
- Participate in class activities and discussions.
- Make up any missed work.
- Be able to work individually and in groups.
- Express their opinions and listen to others' opinions respectfully.
- Schedule their activities, both academic and extracurricular.
- Use an agenda /planner effectively.
- Take responsibility for their actions, resolve conflicts peacefully, and follow the consequences established in the class.
- Assignments and project guidelines will be sent via GOOGLE CLASSROOM to the students.

ASSESSMENT

Students' grades will be based on a variety of assignments, such as class work, homework, quizzes, tests, and individual/cooperative work projects.

The weight of each category is as follows:

- 40% Classwork individual/cooperative work, projects, notebook revisions, class discussions, participation
- 60% Quizzes, projects, essays, critical thinking exercise, Chapter tests, projects and/or presentations

WEEKLY FOLDER

Student's evaluations will be sent home in the Friday folder.

Please, sign and return the folder each Monday. Students will have the opportunity to improve all test grades except semester and final exams.

It is important to review this work and make sure students keep track of their work in a folder.

CITAS

Si necesita consultar o expresar alguna inquietud sobre el desarrollo o evaluación de la materia, puede solicitar una entrevista con la docente en la recepción al 2316-7800 o enviar correo electrónico a iamaya@colegiomaya.edu.sv

INFORMACIÓN

Para mayor información lo invitamos a visitarnos en:



www.colegiomaya.edu.sv



[/colegiomayadeelsalvador](https://www.facebook.com/colegiomayadeelsalvador)



[colegio.maya](https://www.instagram.com/colegio.maya)