



PLAN DE ESTUDIOS/SYLLABUS

2021 - 2022
EARLY CHILDHOOD

PREPARATORY

BIENVENIDA/WELCOME

We are very pleased to have your children this year. This syllabus will describe the objectives and contents that will be covered at this level.

We hope you have a successful year!

METODOLOGÍA LIFE AHEAD/LIFE AHEAD METHODOLOGY

Personal growth is assured through the philosophical foundations of the school's Life Ahead Methodology. The Life Ahead Methodology promotes autonomy, organization, responsibility, and social skills.

Its major goal is to produce self-reliant individuals who will assume an ever greater responsibility for their own learning.



ENGLISH

Expectativas/Expectations:

Children will be able to communicate in ENGLISH, using the correct sentence structure and vocabulary words learned throughout Units 4 to 6.

Contenido/Content:

School, Play time, Family, Parts of the Body, Living Things Grow, The World Around Us, Clothing, My House, Animals, Community Helpers, Means of Transportation, Means of Communication, Food.

Also, at the end of the year they will recognize, read and write all the letters of the alphabet visually and by sound, learning how to read and write short words and sentences. They will be able to recognize the characters and order of events in a story.

Evaluación/Evaluation:

Diagnostic/Formative: Children will take High Frequency Words Dictation at the end of every unit.

Mrs. Tere Cardenal /Mrs. Elyn de Rodríguez

mcardenal@colegiomaya.edu.sv

erodriguez@colegiomaya.edu.sv



MATH

Expectativas/Expectations:

Students will learn to write numbers from 1 to 100, count by ones, twos, fives and tens, solve one digit addition/subtraction. They will also practice problem solving skills, make patterns, recognize and use geometric shapes, fractions, money, time, position words and measurement.

Contenido/Content:

Numbers to 100, Counting by twos, fives and tens, One-digit addition and subtraction, Patterns, Geometric shapes, Fractions, Money, Time, Position words, and Measurement.

Evaluación/Evaluation:

Diagnostic/Formative: At the end of every chapter, students will take a Chapter Review Test to assess how well they have learned the material of this chapter.

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erodriguez@colegiomaya.edu.sv



ESPAÑOL

Expectativas/Expectations:

Desarrollar habilidades, destrezas y actitudes que capaciten para la lectura, escritura y su integración al medio.

Contenidos/Content:

Aprender a leer, escribir, ordenar y componer oraciones. Introducción a la lectura comprensiva. Orden de sucesos en los cuentos, reconocer los personajes, identificar los lugares donde se realiza la historia, inventar un inicio y final de cuentos.

Evaluación/Evaluation:

Diagnóstica/Formativa, Dictado de vocabulario semanal y actividades de clase.

Mrs. Silvia Méndez
Mrs. Lorena Calderon

ycabrera@colegiomaya.edu.sv
acalderon@colegiomaya.edu.sv

COMPUTERS

Expectativas/Expectations:

Students will demonstrate knowledge of common computer terms, facts and programs through assessments and discussions. They will also understand technology skills, concepts and applications in class that will benefit them for future success.

MÚSICA

Expectativas/Expectations:

Impulsar el desarrollo de las capacidades cognitivas y sociales por medio de la música.

P.E. (PHYSICAL EDUCATION/EDUCACIÓN FÍSICA)

EXPECTATIVAS

◆◆ Vivenciar, con el cuerpo, la precisión y coordinación en actividades físicas, artísticas y lúdicas.

◆◆ Mostrar adecuada estima de sí mismos, autonomía y desarrollo de la identidad en actividades individuales y colectivas

◆◆ Comprender las normas de circulación y seguridad vial y formas de transitar de los peatones por caminos y carreteras

CONTENIDOS:

Desarrollo personal y social

El cuerpo y su movimiento

Descubriendo nuestro cuerpo

◆◆ Identificando el esquema corporal en el niño y la niña.

◆◆ Aceptación y apreciación de las características propias y las de los demás con respeto hacia la equidad de género.

◆◆ Comunicación de sensaciones y percepciones con los órganos de los sentidos.

Jugando con el cuerpo en movimiento

◆◆ Disfrutando y apreciando con el movimiento del cuerpo y los desplazamientos con ubicación en el espacio y lateralidad

EVALUACION: se evalúa a partir de la observación del desarrollo de la niña y el niño.

◆◆ Coordinación, equilibrio y control del cuerpo con precisión en la práctica de juegos que involucren desplazamientos, velocidades, fuerza y equilibrio.

◆◆ Motricidad fina: movimientos de la cara con ojos, mejillas, nariz, lengua; movimientos finos y gruesos de las manos; relajación muscular.

LIBRARY

Expectativas/Expectations:

Children will be able to take out from the library one book each week.



REPORT CARD

There are 4 periods during the school year. You will be asked to attend and receive a Report of your child's progress at the end of each period. His/Her progress will be reflected by Spanish Initials.

S: SI LO PUEDE HACER

P: EN PROCESO DE LOGRARLO

N: NO PUEDE HACERLO

CITAS/APPOINTMENTS

Para agendar una cita favor comunicarse al (503) 2316-7800 o enviar correo electrónico a iamaya@colegiomaya.edu.sv

INFORMACIÓN/INFORMATION

Para mayor información lo invitamos a visitarnos en:



www.colegiomaya.edu.sv



/colegiomayadeelsalvador



colegio.maya

COMPUTERS

Mrs. Miriam Baires – mbaires@colegiomaya.edu.sv

Expectations

Reinforce Language Arts and Math skills through integration.
Develop an appreciation of/excitement for computer usage.
Students should be able to identify the key parts of the computer.
Students should be able to turn on and off the computer properly.
Students will learn to use a computer for both directed and independent learning activities.

Content:

Reinforce Basic Computer skills through Internet games.
Use colouring and drawing programs to help them use their imagination and creativity.
Continue with Keyboard and Mouse practice so they can be able to manipulate them.
Digital citizenship: Students consider the feelings of themselves and others when making decisions about when, where, and how much to use technology.
Learn why it's important to be aware and respectful of people while using devices.
Learn the Pause, Breathe, Finish Up routine as a self-regulation strategy for transitioning from technology to face-to-face interactions.
Discover that the internet can be used to visit faraway places and learn new things.
Compare how staying safe online is similar to staying safe in the real world.
Explain rules for traveling safely on the internet.

Evaluation:

Classwork 50%
Autonomy (Tutorials and problem solving skills) 10%
Creativity (Presentations) 10%
Typing Skills 10%
Conduct 20%

