



**SYLLABUS 2020-2021**  
SECONDARY SCHOOL  
7TH GRADE

**SOCIAL STUDIES**

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**LIFE AHEAD METHODOLOGY**

Life Ahead: Personal growth is assured through the philosophical foundations and the school's Life Ahead Methodology. The Life Ahead Methodology promotes autonomy, organization, responsibility, and social skills. Its major goal is to produce self-reliant individuals who will assume an ever-greater responsibility for their own learning.

**COURSE DESCRIPTION**

Students in this course will study the physical geography, history, economics, government, and traditions of countries in the American continent. We expect from students to increase their interest in knowing more about world geography. In this course we will study the different regions of the world making emphasis on North America, South America, and the Caribbean. We will virtually travel together to different parts of the world. The main objective of this course is to develop in students a clear and tolerant awareness of the cultures of the Americas, and to help them identify similarities that unite these countries and the differences that keep them unique. For each region of the world, the class will examine the physical environment, the culture and people of the regions, the economic activities of the regions, and the most important political issues associated with the regions. Also, we will understand the cultural, social, and historic factors that influenced the creation of Latin American cultural diversity. This course will also examine how the environments, economies and peoples of the world are dependent on each other for better or for worse. Also, we expect that students apply what they learn to their daily lives, learn from mistakes and achievements of other cultures, and compare what happened in history with today's current events. Current events are integrated into the curriculum.

**OBJECTIVES**

- Increase their interest in knowing more about world geography and its people.
- Help students develop skills such as critical thinking and analyzing.
- Increase listening and verbal skills.
- Improve writing skills.
- Increase English vocabulary
- Improve order and neatness
- Have fun learning about Western Hemisphere's geography and its people.
- Motivate students to be successful learners.
- Compare and contrast the ways in which groups, societies, and cultural meet human needs and concerns.
- Investigate and gather information.
- Enhance geographic skills.

## **CONTENT**

- Latin America: Physical and Political Geography
- Latin America: Shaped by Its History
- Cultures of Latin America
- Mexico and Central America
- The Caribbean
- South America
- The United States and Canada Physical and Political Geography
- Climate and Vegetation of the United States and Canada
- The United States and Canada Shaped by Its History
- Canada's Territories and Provinces
- United States 5 Regions
- Five Themes of Geography

## **SKILL STRANDS**

### Reading and Thinking Skills

- Problem Solving
- Decision Making
- Making Generalizations
- Drawing Conclusions
- Frame of Reference
- Recognizing Bias and Propaganda
- Recognizing Points of View
- Comparing and Contrasting

### Geography Skills

- Using Maps
- Using Latitude and Longitude
- Using Special Purpose Maps
- Using Maps to Compare
- Reading and Creating Charts and Graphs
- Applying Five Themes of Geography
- Making Timelines
- Locating Canada's Territories, and Provinces
- Locating US 50 states and Capitals
- Locating major Landforms

### Study Skills

- Taking Notes
- Writing Outlines
- Cornell Notes
- Summarizing
- Using Technology
- Organizing Notebook
- MLA Format for Research Papers

## **TEXTBOOK**

World Studies United States and Canada (Prentice Hall)

World Studies Latin America (Prentice Hall)

## **EXPECTATIONS**

Students will be expected to:

- Be respectful
- Be on time
- Bring all required materials to class.
- Have an organized notebook.

- Finish class work in the allotted time (if not the work must be finished for homework when indicated by the teacher).
- Turn in homework, assignments, projects on time.
- Participate in class activities and discussions.
- Make up any missed work.
- Be able to work individually and in groups.
- Express their opinions and listen to others' opinions respectfully.
- Schedule their activities, both academic and extracurricular.
- Use an agenda /planner effectively.
- Take responsibility of their actions, resolve conflicts peacefully, and follow consequences established in the class.
- Assignments and project guidelines will be sent via GOOGLE CLASSROOM to the students.

### **ASSESSMENT**

Students' grades will be based on a variety of assignments, such as class work, homework, quizzes, tests, and individual/cooperative work projects.

The weight of each category is as follows:

40% Classwork individual/cooperative work, projects, notebook revisions, class discussions, participation

60% Quizzes, projects, essays, critical thinking exercise, Chapter tests, projects and/or presentations

### **WEEKLY FOLDER**

Student's evaluations will be sent home in the Friday folder.

Please, sign and return the folder each Monday. Students will have the opportunity to improve all test grades except semester and final exams.

It is important to review this work and make sure students keep track of their work in a folder.

### **CITAS**

Si necesita consultar o expresar alguna inquietud sobre el desarrollo o evaluación de la materia, puede solicitar una entrevista con el (la) docente en recepción al 2316-7800 o enviar correo electrónico a [iamaya@colegiomaya.edu.sv](mailto:iamaya@colegiomaya.edu.sv)

### **INFORMACIÓN**

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