



**PLAN DE ESTUDIOS/SYLLABUS
2020-2021
EARLY CHILDHOOD
KINDER**

Welcome to Kinder 5 at Colegio Maya

We are very pleased to have your children this year. This syllabus will describe our objectives and contents that will be covered at this stage. We hope you have a successful year!

LIFE AHEAD METHODOLOGY

Personal growth is assured through the philosophical foundations of the school's Life Ahead Methodology. The Life Ahead Methodology promotes autonomy, organization, responsibility, and social skills. Its major goal is to produce self-reliant individuals who will assume an ever greater responsibility for their own learning.

ENGLISH

Expectations:

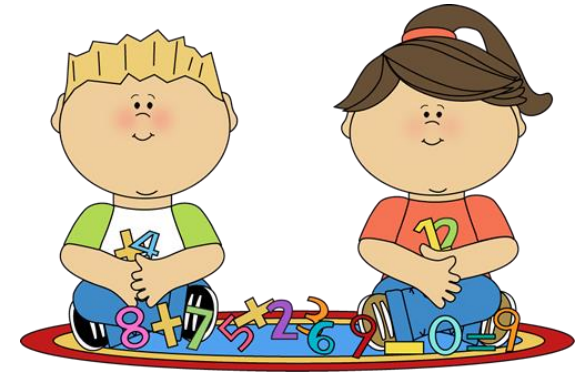
By the end of the school year children should understand basic English vocabulary and its usage in short sentences. They will use English commands and follow instructions. They will learn the alphabet and high frequency words.

Review Kinder 4 vocabulary. Encourage usage of vocabulary in correct sentence structure. Introduce new vocabulary. Children will be provided with activities that will promote understanding of basic concepts, classifying, patterning, sequencing and thinking skills.

Contents: Parts of the Body, Family, Clothing, My House, Living Things Grow, My School, Playtime, Community Helpers, Means of Transportation, Means of Communication, Animals, Time to Eat, The World Around Us.

Also, at the end of the year they will recognize, read and most letters of the alphabet visually and by sound, learning how to read and write short words and sentences. They will be able to recognize the characters and order of events in a story.

Evaluation: Students will be evaluated every day through observation and their interaction with everyday situations. The key performance indicators will serve as a standard through the evaluation.



MATH

Expectations:

By the end of the school year children should be able to recognize numbers, colors, shapes, and add and subtract one digit numbers. Children learn to count, identify written numbers and to match to a corresponding group of objects.

Contents:

Numbers to 30, Order by Size, Length or Weight, Shapes Solid and Flats, Numbers to 100, Comparing sets, Ordinal Numbers, Calendar, Patterns, Counting on and counting back, Number Facts, Length and Height, Classifying and Sorting, Addition-one digit, Subtraction-one digit, Money.

Evaluation:

Students will be evaluated every day through observation and their interaction with everyday situations. The key performance indicators will serve as a standard through the evaluation.



ESPAÑOL

Expectativas:

Desarrollar habilidades, destrezas y actitudes que capaciten para la lectura y su integración al medio.

Contenidos:

Introducir y reforzar colores, figuras geométricas, números del 1 al 50, contando mecánicamente 1-100, opuestos.

Aprender a leer y escribir pequeñas palabras. Aprender a componer oraciones. Identificar y discriminar las vocales, diptongos y algunas consonantes: (m, p, s, l, d). Desarrollar la capacidad de comprensión y estimular la memoria a corto y largo plazo por medio de cuentos cortos, rimas, poemas, trabalenguas y canciones. Se trabajara con el libro de Leolandia 2.

Evaluación:

Se evaluará por observación cada semana cuando identifiquen y discriminen las vocales.

P.E

Objetivos: desarrollar un óptimo desempeño en la materia de P.E en el nivel preescolar.

Estimular en el niño la confianza y seguridad en sí mismo por medio de actividades que le permitan tener control y manejo de su propio cuerpo.

MUSIC

Objetivo: Impulsar el desarrollo motor, cognitivo y social por medio de la música y canto, mediante juegos e interpretación de instrumentos musicales.

COMPUTERS

Introduce basic computer skills through Internet games. Reinforce language arts and math skills through integration. Develop an appreciation of excitement for computer usage.



Mrs. Lorena Calderón (Español K5 A y B)

acalderon@colegiomaya.edu.sv

Ms. Beatriz Harrison (K5A English and Math)

bharrison@colegiomaya.edu.sv

Ms. Daniela Cicchelli (K5B English and Math)

dcicchelli@colegiomaya.edu.sv

CITAS/APPOINTMENTS

Para agendar una cita favor comunicarse al (503) 2316-7800 o enviar correo electrónico a imaya@colegiomaya.edu.sv

INFORMACIÓN/INFORMATION

Para mayor información lo invitamos a visitarnos en:

www.colegiomaya.edu.sv

COMPUTERS

Mrs. Miriam Baires - mbaires@colegiomaya.edu.sv

Expectations

- Reinforce Language Arts and Math skills through integration.
- Develop an appreciation of/excitement for computer usage.
- Students should be able to identify the key parts of the computer.
- Students should be able to turn on and off the computer properly.
- Students will learn to use a computer for both directed and independent learning activities.

Content:

- Introduce Basic Computer skills through Internet games.
- Use colouring and drawing programs to help them use their imagination and creativity.
- Keyboard and Mouse practice so they can be able to manipulate them.
- Digital citizenship: Students consider the feelings of themselves and others when making decisions about when, where, and how much to use technology.
- Learn why it's important to be aware and respectful of people while using devices.
- Learn the Pause, Breathe, Finish Up routine as a self-regulation strategy for transitioning from technology to face-to-face interactions.
- Discover that the internet can be used to visit faraway places and learn new things.
- Compare how staying safe online is similar to staying safe in the real world.
- Explain rules for traveling safely on the internet.

Evaluation:

- Classwork 50%
- Autonomy (Tutorials and problem solving skills) 10%
- Creativity (Presentations) 10%
- Typing Skills 10%
- Conduct 20%

