



**PLAN DE ESTUDIOS / SYLLABUS 2020-2021**  
PRIMARIA / ELEMENTARY SCHOOL  
**TERCER GRADO / THIRD GRADE**

**HOMEROOM TEACHERS**

3A Mrs. Carolinna Criado [ccriado@colegiomaya.edu.sv](mailto:ccriado@colegiomaya.edu.sv)  
3B Mrs. Donna Castro [dcastro@colegiomaya.edu.sv](mailto:dcastro@colegiomaya.edu.sv)

**WELCOME**

Welcome 3<sup>rd</sup> grade parents!

We look forward to many challenges and learning opportunities in the months ahead. The following are important "things to know" to be successful in 3<sup>rd</sup> grade.

**LIFE AHEAD METHODOLOGY**

Personal growth is assured through the philosophical foundations of the school's Life Ahead Methodology. The Life Ahead Methodology promotes autonomy, organization, responsibility and social skills. Its major goal is to produce self-reliant individuals who will assume an ever greater responsibility for their own learning.

**SUBJECT: ARTE**

**EXPECTATIVAS**

Desarrollar al máximo la creatividad del estudiante fortaleciendo destrezas motoras finas.

**CONTENIDO**

- Teoría del color, círculo cromático.
- Formación de colores mediante combinación de los mismos. (colores primarios, secundarios y terciarios)
- Desarrollo de la motricidad fina. (doblecetes).
- Dobleces complejos (móviles).

**EVALUACIÓN**

Se evaluará el trabajo desarrollado en clase.

**NOMBRE Y CORREO ELECTRÓNICO PROFESOR**

Mrs. Flor Nuila - [fnuila@colegiomaya.edu.sv](mailto:fnuila@colegiomaya.edu.sv)

**SUBJECT: COMPUTERS**

**EXPECTATIONS**

- Students will be able to use Open Office (Text document and Presentation) programs.
- Students will learn standard output and input devices to successfully operate computers.
- Students will learn to use a computer for both directed and independent learning activities.
- Improve students' knowledge of a variety of computer concepts and terminology.
- Familiarize students with Internet safety procedures and computer ethics.
- Enhance students' awareness of the importance of computer technology in today's academic environment.
- Develop students' ability to apply class discussion topics in various contexts.

- Encourage students to become lifelong learners and seek opportunities to expand their knowledge of computer technology outside of class material alone.

### **CONTENT**

- Microsoft Word: The first professional computer application is Microsoft Word that is important to learn. It's important because it will help you in creating, editing documents, live document sharing, and editing etc. There are various uses of Microsoft Word in our daily life.
- Digital Citizenship: Identify examples of online responsibilities to others.
- Define the term "password" and describe a password's purpose.
- Help your students think critically about the online identities they're creating.
- Identify ways they can post online to best reflect who they are.
- Decide what kinds of statements are OK to say online and which are not.
- Understand that it's important to think about the words we use, because everyone interprets things differently.
- Identify different reasons why someone might alter a photo or video.
- Introduction to EBSCO search engine.
- Students use EBSCO as their main source of information when they prepare reports and investigate curriculum related topics.

### **EVALUATION**

- Classwork 50%
- Autonomy (Tutorials and problem solving skills) 10%
- Creativity (Presentations) 10%
- Typing Skills 10%
- Conduct 20%

### **TEACHER'S NAME AND EMAIL**

Mrs. Miriam Baires - [mbaires@colegiomaya.edu.sv](mailto:mbaires@colegiomaya.edu.sv)

## **SUBJECT: EDUCACIÓN FÍSICA**

### **EXPECTATIVAS**

Aplicar formas básicas de ejercitar flexibilidad, fuerza, rapidez, así como técnicas básicas de cachar, saltar, correr, lanzar, rodar, rebotar, golpear, jugar diferentes deportes adecuando la respiración a la exigencia el esfuerzo y tomando en cuenta su capacidad física y funcional, utilizando conocimientos, procedimientos y técnicas de ejecución para incrementar la autonomía, la eficiencia físico-funcional y las habilidades motrices.

### **CONTENIDO**

Así sentimos, nos movemos y orientamos (Habilidades perceptivo-motoras).

Inicia con la noción de esquema y movimiento corporal, posteriormente desarrolla la participación de los órganos de los sentidos en la respuesta motora, hábitos higiénicos, la direccionalidad en el espacio (izquierda-derecha, arriba-abajo, etc.), formación de grupos, trayectorias en línea recta, en línea curva y en zig-zag; límites espaciales (hacia aquí, hacia ahí, hacia allá, etc.); formación grupal: parejas, tríos, filas, columnas y círculos.

### **EVALUACIÓN**

- Se evaluará por medio de la observación (desarrollo motor).
- Al final de cada período se evaluará con un examen relacionado con el tema.

### **NOMBRE Y CORREO ELECTRÓNICO PROFESOR**

Mr. Franklin Sales - [fsales@colegiomaya.edu.sv](mailto:fsales@colegiomaya.edu.sv)

## **SUBJECT: ENGLISH**

### **LANGUAGE**

#### **EXPECTATIONS**

Students will be able to identify kinds of sentences, parts of a sentence, apply verbs in the correct tense and elaborate a paragraph with sentence fluency.

#### **CONTENT**

- Sentences
- Nouns
- Adjectives
- Verbs
- Articles
- Synonyms and homophones
- Adverbs
- Writing a paragraph
- Writing process

#### **EVALUATION**

- The course will be assessed by diagnostic, formative and summative assessments.
- Assessment methods may include self-assessment, peer assessment, and teacher assessment.
- Assessment tools will include rubrics for written and oral work; some graded activities may be worksheets, projects, and presentations.

#### **TEXTBOOK**

Houghton Mifflin English Book

#### **HOMEWORK**

-Exercises will be assigned from topics done in class once a week.

### **READING**

#### **EXPECTATIONS**

Students will be able to understand, analyze and summarize short stories and novels and enjoy reading.

#### **CONTENT**

- Short stories and novels.
- Identify story elements.
- Mechanical Reading.
- Reading Comprehension.

#### **EVALUATION**

- The course will be assessed by diagnostic, formative and summative assessments.
- Assessment may be reading comprehension worksheets, summaries, and round table discussions.

#### **VIRTUAL PLATFORM**

Reading A-Z

#### **HOMEWORK**

- Reading Log.
- Students will have assigned reading to read at home.

## **SPELLING**

### **EXPECTATIONS**

Students will be able to learn to spell common spelling patterns and troublesome words, link spelling and meaning and apply words in a sentence and paragraphs.

### **CONTENT**

Spelling words will be assigned from short stories read in class.

- Proofreading
- Context clues
- Definitions
- Writing Paragraphs
- Sort words in alphabetical order

### **EVALUATION**

-The course will be assessed by diagnostic, formative and summative assessments.

-Assessment methods may include self-assessment, peer assessment, and teacher assessment.

-Some graded activities may be worksheets, written work and presentations.

### **VIRTUAL PLATFORM**

Reading A-Z

### **HOMEWORK**

Exercises will be assigned from topics done in class once a week.

## **SUBJECT: ESTUDIOS SOCIALES**

### **EXPECTATIVAS**

Practicar las normas de convivencia social para fortalecer el sentimiento de autoestima y convivencia armónica por medio de la práctica de valores.

### **CONTENIDO**

- El medio que nos rodea.
- Nosotros en el medio.
- La sociedad en que vivimos..Nosotros convivimos.
- El tiempo.
- Somos nuestro pasado.

### **EVALUACIÓN**

Evaluaciones diagnósticas, formativas y sumativas. Evaluaciones de diferentes proyectos y/o actividades STEM que los estudiantes deberán realizar; se tomará en cuenta la responsabilidad respecto a los materiales que se pedirán anticipadamente. Además de las evaluaciones sumativas con los proyectos que los estudiantes realicen, también se desarrollan exámenes cada quince días (dependiendo del contenido), siempre con previo aviso.

### **LIBRO DE TEXTO**

"Estudios Sociales 3" Caleidoscopio. Editorial Santillana.

### **TAREAS**

Las tareas varían según los contenidos que se estén desarrollando; sin embargo, son tareas cortas y apropiadas para que los estudiantes puedan reforzar, por sí solos en casa, dichos contenidos.

## **SUBJECT: LECTURA COMPRESIVA**

### **EXPECTATIVAS**

Ejercitar la lectura comprensiva y mecánica identificando la idea principal, los personajes principales y secundarios, lugares donde se desarrollan las lecturas; así como también el inicio, el nudo y el final de historias y textos que lee. Fomentar el gusto por la lectura.

### **CONTENIDO**

- Estructura de los libros.
- Estrategias de lectura.
- Lectura de cuentos, fábulas, leyendas y poemas (diferenciándose entre sí).
- El tono de voz.
- Identificación de la idea principal y secundaria en textos que lee.

"Lectura Comprensiva" va de la mano con las materias de Lenguaje, Ortografía y Estudios Sociales por medio del apoyo de algunos contenidos de dichas materias.

### **EVALUACIÓN**

Evaluación de:

- Lectura mecánica.
- Lectura comprensiva (desarrollando cuestionarios sobre lecturas que se leen en clase).
- Exámenes orales y escritos sobre los libros de lectura (1 libro para cada uno de los últimos periodos escolares).

### **TAREAS**

Lectura de libros que serán prestados en la biblioteca; lecturas libres y lecturas de otros textos (indicadas por el maestro).

## **SUBJECT: LENGUAJE**

### **EXPECTATIVAS**

Desarrollar la capacidad para comunicarse eficazmente con su entorno mediante la expresión y comprensión oral y escrita.

### **CONTENIDO**

- Nos conocemos
- Recordemos
- Narremos
- Describamos
- Sigamos instrucciones
- Las imágenes también nos hablan
- Juguemos con versos
- Nos informamos
- Organicemos la información.

### **EVALUACIÓN**

Evaluaciones diagnósticas, formativas y sumativas. Los exámenes se desarrollan cada quince días o semanalmente (dependiendo del contenido), siempre con previo aviso.

### **LIBRO DE TEXTO**

"Lenguaje 3". Editorial Santillana

### **TAREAS**

Las tareas varían según los contenidos que se estén desarrollando; sin embargo, son tareas cortas y apropiadas para que los estudiantes puedan reforzar, por sí solos, en casa.

## **SUBJECT: MATH**

### **EXPECTATIONS**

Students will be able to solve addition, subtraction, multiplication and division problems. Solve problems regarding decimals and fractions.

### **CONTENT**

- Place value up to thousands
- Add and subtract numbers with and without regrouping
- Graphs: bar and line graphs
- Multiplications: multiply 3 digit numbers by 1 digit number, multiply 2 digits by 2 digit numbers
- Divisions: simple and long division
- Fractions: write, compare, add and subtract with like denominators
- Time: tell time to the hour and minute, elapsed time
- Money
- Decimals: up to thousandths
- Roman Numerals up to 50
- Probability
- Geometry: lines and angles

### **EVALUATION**

The course will be assessed by diagnostic, formative and summative assessments. Math tests will take place every Friday based on the weekly topics.

### **TEXTBOOK**

Math in Focus, Singapore Math by Marshall Cavendish

### **HOMEWORK**

Exercises will be assigned from topics.

## **SUBJECT: MÚSICA**

### **EXPECTATIVAS**

El niño (a) podrá identificar notas y figuras musicales, para poder interpretar un instrumento musical.

### **CONTENIDO**

- La música y sus componentes
- Música salvadoreña
- El pentagrama, las notas las campanas
- La flauta, la batería, el piano y la guitarra (conociendo los instrumentos)

### **EVALUACIÓN**

Los estudiantes serán evaluados por medio de la observación y práctica de los diferentes instrumentos desarrollados en clase.

-Trabajo en clase: 40%

-Exámenes: 60%

### **NOMBRE Y CORREO ELECTRÓNICO PROFESOR**

Mr. Eugenio González - [eagonzalez@colegiomaya.edu.sv](mailto:eagonzalez@colegiomaya.edu.sv)

## **SUBJECT: ORTOGRAFÍA**

### **EXPECTATIVAS**

Aplicar reglas ortográficas al leer y al escribir.

### **CONTENIDO**

- Uso de mayúsculas.
- Signos de puntuación: uso de punto, dos puntos y coma.
- Signos de interrogación y de admiración.
- Palabras agudas y agudas.
- Palabras terminadas en aje - eje - ívoro - ívora.
- Plural de palabras terminadas en z.
- Sinónimos y antónimos.

### **EVALUACIÓN**

Evaluaciones diagnósticas y sumativas (exámenes escritos, orales y dictados).

## **SUBJECT: SCIENCE**

### **EXPECTATIONS**

Students will be able to label parts of a plant and learn how plants and animals live and grow, understand force, energy, matter and sounds. They will learn about the solar system and changes in the Earth and body systems.

### **CONTENT**

- Life Science: animals and plants, life cycles, adaptations, growth and change.
- Earth Science: natural forces, water, soil, and weather.
- Physical Science: matter.
- Astronomy: the solar system.
- The Human Body: digestive and muscular, health.

### **EVALUATION**

Diagnostic, Formative, and Summative. We will evaluate classwork on a weekly basis. Assessment methods may include self-assessment, peer assessment, and teacher assessment. by projects, presentations, and tests. These will be announced ahead of time; it depends on the length of lessons being studied. Assessment tools will include rubrics for written and oral work; some graded activities may be worksheets, projects and presentations.

### **HOMEWORK**

Homework will be assigned according to topics in class; these activities will be appropriate for students to work on their own as a review from class at home. Students may be asked for some recycling materials throughout the year depending on the content.

## **SUBJECT: SOCIAL STUDIES**

### **EXPECTATIONS**

Students will be able to identify and describe kinds of communities, landforms and cultures. They will also be able to interpret and use maps.

## **CONTENT**

- Map Skills
- People Build Communities
- Communities have History
- Communities have Governments
- Communities make Goods
- People Earn Money
- Community Celebrations, Special days and Special people
- North America Countries
- Mayan Civilization

## **EVALUATION**

The course will be assessed by Diagnostic, Formative and Summative assessments.

Assessment methods may include self-assessment, peer assessment, and teacher assessment by projects, presentations, and tests.

These will be announced ahead of time; it depends on the length of lessons being studied. Assessment tools will include rubrics for written and oral work; some graded activities may be worksheets, projects and presentations.

## **TEXTBOOK**

MACMILLAN/McGRAW-HILL Our Communities

## **HOMEWORK**

Homework will be assigned according to topics in class; these activities will be appropriate for students to work on their own as a review from class at home. Students may be asked for some recycling materials throughout the year depending on the content.

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## **READING LOG**

Students should read every day for a minimum of 15 minutes; 5 points will be deducted from their grade each time they don't read.

## **JOURNAL**

Students must work on assigned journal entries assigned.

## **WEEKLY FOLDER**

Every Friday week's evaluations will be sent home via email.

## **NEWSLETTER**

Every Monday the homeroom teachers will send a newsletter via email informing parents about the topics that will be studied throughout the week, upcoming events and evaluations.

## **INTERNATIONALISM ACTIVITIES**

Internationalism activities: It is important for students to acquire international awareness, 3A and 3B will be Investigating about different countries in **Western Europe**. They will have to research and they will also have the opportunity to share with their classmates.



## ASSESSMENT

- Students will be evaluated throughout the school year in various ways. There will be diagnostic, formative and summative evaluations. These include: tests, quizzes, projects, oral presentations, research, papers, surveys, amongst others.
- The percentages for grading are: Tests and Quizzes 60% & Classwork 40%.
- Science, Social Studies, and English tests will be announced ahead of time, because it depends on the length of the topics being studied.
- Math Tests will be every Friday.
- Students will take the IOWA Test of Basic Skills in the areas of Reading, Math, Science, Social Studies, and Language.
- Students will take midterm exams at the end of the first semester and final exams at the end of the school year.

## CITAS

Si necesita consultar o expresar alguna inquietud sobre el desarrollo o evaluación de la materia, puede solicitar una entrevista con el (la) docente en recepción al 2316-7800 o enviar correo electrónico a [iamaya@colegiomaya.edu.sv](mailto:iamaya@colegiomaya.edu.sv)

## INFORMACIÓN

Para mayor información lo invitamos a visitarnos en:



[www.colegiomaya.edu.sv](http://www.colegiomaya.edu.sv)



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