

## +Welcome to Kinder 5 at Colegio Maya

We are very pleased to have your children this year. This syllabus will describe our objectives and contents that will be covered at this stage. We hope you have a successful year!

### ENGLISH



#### **Expectations:**

By the end of the school year children should understand basic English vocabulary and its usage in short sentences. They will use English commands and follow instructions. They will learn the alphabet.

### LANGUAGE

Review Kinder 4 vocabulary. Encourage usage of vocabulary in correct sentence structure. Introduce new vocabulary. Children will be provided with activities that will promote understanding of basic concepts, classifying, patterning, sequencing and thinking skills.

### CONTENTS

Parts of the Body, Family, Clothing, My House, Living Things Grow, My School, Playtime, Community Helpers, Means of Transportation, Means of Communication, Animals, Time to Eat, The World Around Us.

Children will be provided with work based on: pre-writing, visual discrimination, fine motor skills (cutting, pasting, modeling).

### EVALUATION

Students will be evaluated every Monday/Tuesday with a vocabulary quiz, also worksheets and their performance in the English language.



### MATH

#### **Expectations:**

By the end of the school year children should be able to recognize numbers, colors, shapes, and add and subtract one digit numbers. Children learn to count, identify written numbers and to match to a corresponding group of objects.

### CONTENTS

Numbers to 30, Order by Size, Length or Weight, Shapes Solid and Flats, Numbers to 100, Comparing sets, Ordinal Numbers, Calendar, Patterns, Counting on and counting back, Number Facts, Length and Height, Classifying and Sorting, Addition-one digit, Subtraction-one digit, Money.

### EVALUATION

Students will be evaluated by their performance in class and number dictations and Homework.

### ESPAÑOL

#### **Expectativas:**

Desarrollar habilidades, destrezas y actitudes que capaciten para la lectura y su integración al medio.

### CONTENIDOS

Introducir y reforzar colores, figuras geométricas, números del 1 al 50, contando mecánicamente 1-100, opuestos.

Aprender a leer y escribir pequeñas palabras. Aprender a componer oraciones. Identificar y discriminar las vocales, diptongos y algunas consonantes: (m, p, s, l, d). Desarrollar la capacidad de comprensión y estimular la memoria a corto y largo plazo por medio de cuentos cortos, rimas, poemas, trabalenguas y canciones.

### EVALUACIÓN

Se evaluará por observación cada semana cuando identifiquen y discriminen las vocales.





### LIFE AHEAD METHODOLOGY

Personal growth is assured through the philosophical foundations of the school's Life Ahead Methodology. The Life Ahead Methodology promotes autonomy, organization, responsibility, and social skills. Its major goal is to produce self-reliant individuals who will assume an ever greater responsibility for their own learning.



FOR APPOINTMENTS PLEASE CONTACT  
THE OFFICE



IF YOU WANT TO REACH A TEACHER,  
THESE ARE OUR EMAIL ADDRESSES:

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# WELCOME TO KINDER

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