



12th Grade English IV
2017-2018 School Year

Instructor: Mrs. Celeste Salinas de Trabanino
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Course Objectives:

English IV emphasizes the development of communication skills, including grammar, composition, and vocabulary. Students develop writing skills through various types of composing: paragraphs, outlines, essays, business letter writing, book reports, etc. Literature studies include a variety of genre (short stories, poetry, drama, novels, plays, etc.) and develop understanding of how the craft of writing has changed throughout history.

Course General Expectations:

By the end of the school year, students will

1. Be able to recognize and analyze the main works of English Literature from Norman times to the present.
2. Be able to write well-constructed, well-developed essays that shows analytical thinking.
3. Be able to connect reading and writing to their lives, producing a more significant experience with literature.
4. Be able to demonstrate a mastery of grammar topics by completing ID exercises.

Specific Expectations

1. Read a novel or play critically.
2. Read difficult works of old literature, including Shakespeare, and make their own notes..
3. Be able to follow the 5-step writing process.
4. Write multiple analytical essays and use sources.
5. Successfully engage in peer editing.
6. Use embedded quotes in their writing.
7. Use correct citations in their writing.
8. Compare works of literature, including short stories, plays, poems, and novels across centuries and curriculums.
9. Be able to correctly make inferences from different texts.
10. Be able to analyze and reflect upon a variety of texts.
11. Write a works cited page.
12. Conduct a research project that includes footnotes and MLA citations.
13. Acquire a taste or preference for certain authors.
14. Be able to write a final draft quality essay in one class period.

Textbooks: Adventures in Literature, Grammar, Writing for College

Novels: MacBeth , Black and White, To Kill a Mockingbird,

Evaluation: Students will be graded upon their performance on their assignments, quizzes, tests, projects, group work, and oral presentations. Students are always expected to try their best.

- Homework: 10%
- Classwork 25%
- Quizzes 25%

- Tests 40%

All students are given the opportunity to do test corrections.

Students will be expected to speak English at all times, work individually and in groups when required. In case a student is absent he/she is responsible for catching up in notes, make-up evaluations and assignments in general.

Procedure for setting up a meeting: Please contact the office to set up an appointment or send an email to Dinorah Soriano at dsoriano@colegiomaya.edu.sv .

Web page: We invite you to check our web page for the school's latest news. www.colegiomaya.edu.sv

Standardized Test: Certain **12th** graders will take the PAES and SAT Test, this school year.

Life Ahead Methodology: Personal growth is assured through the philosophical foundations, and the school's Life Ahead Methodology. The Life Ahead Methodology promotes autonomy, organization, responsibility, and social skills. Its major goal is to produce self-reliant individuals who will assume an ever-greater responsibility for their own learning.